

LONG RANGE PLANS

School: Our Lady of Grace **Teacher:** Ms. T. Wells **Grade:** 7 **Subject:** Social Studies **Date:** 2019-20



Time Line	Topic Unit & Sub-Sections	Key Concepts	Learner Outcomes	Resources	Instructional Procedures/Methods	Assessment Techniques
Sept. - Nov 10 Weeks	Unit 1: Social Structures of Pre-Confederation Canada <i>Section 1: Indigenous Societies</i> <i>Section 2: Imperialism & Exploration</i> <i>Section 3: French & British Societies</i>	<p>Students will explore the culture and identity of the First Nations of North America prior to European contact.</p> <p>Students will understand the reasons for European exploration and explore some of the first European explorers to travel to North America and establish settlements.</p>	<p>7.1, 7.1.1, 7.1.2, 7.1.3</p> <p>7.S.1, 7.S.2, 7.S.3, 7.S.4, 7.S.5, 7.S.6, 7.S.7, 7.S.8, 7.S.9</p>	<p><i>Voices and Visions: A Story of Canada</i></p> <p><i>Our Canada: People, Origins, and Perspectives</i></p> <p>Canada: A People's History CBC Documentary Series</p> <p>Newspaper Articles & Websites</p> <p>Case Studies</p> <p>Media, Videos, and other visuals</p>	<ul style="list-style-type: none"> • Brainstorming • Discussion • Oral Questioning • Cooperative Learning • Demonstration/Modeling • Lecture • Inquiry/Research • Independent Study • Jigsaw • Role Play • Games • Film Study • Talking Circles • KWL • Learning Packages • Case Studies 	<ul style="list-style-type: none"> • Rubrics • Written Responses • Case Studies • Presentations • Visuals (ex: posters) • Unit Exams/Quizzes • Peer Assessment • Observation • Simulations/Reenactments • Research Projects • Venn Diagrams • Formative Assessment
Nov. - Jan 10 Weeks	Unit 2: Pre-Confederation Economic & Political Competition <i>Section 1: The Fur Trade</i> <i>Section 2: Fight for Control of N. America</i>	<p>Students will explore how the various peoples of North America worked together in the Fur Trade and the eventual competition to control it.</p> <p>Students will explore why France and Britain were drawn into conflict and how it impacted North America.</p>	<p>7.1, 7.1.1, 7.1.2, 7.1.4, 7.1.5, 7.1.6,</p> <p>7.S.1, 7.S.2, 7.S.3, 7.S.4, 7.S.5, 7.S.6, 7.S.7, 7.S.8, 7.S.9</p>	(Same as Above)	(Same as Above)	(Same as Above)
Jan - April 15 Weeks	Unit 3: British Influence on Pre-Confederation Canada <i>Section 1: WAR! American Revolution & The War of 1812</i> <i>Section 2: The Great Migration & Rebellion</i> <i>Section 3: Confederation</i>	<p>Students will explore how The War of 1812 helped create the foundations for a unique Canadian Identity.</p> <p>Students will explore the series of events that lead British North American politicians to consider and implement Confederation</p>	<p>7.1, 7.1.1, 7.1.2, 7.1.6</p> <p>7.S.1, 7.S.2, 7.S.3, 7.S.4, 7.S.5, 7.S.6, 7.S.7, 7.S.8, 7.S.9</p>	(Same as Above)	(Same as Above)	(Same as Above)
April-May 4 Weeks	Unit 4: Red River Metis Influence on Canadian Development	<p>Students will explore the unique identity of the Metis and explore how the Metis and Louis Riel helped to develop the western province of Manitoba to Canada.</p> <p>Students will explore the reasons and processes of the rest of the provinces eventually joining into Confederation with Canada.</p>	<p>7.2, 7.2.1, 7.2.2, 7.2.3, 7.2.4,</p> <p>7.S.1, 7.S.2, 7.S.3, 7.S.4, 7.S.5, 7.S.6, 7.S.7, 7.S.8, 7.S.9</p>	(Same as Above)	(Same as Above)	(Same as Above)

LONG RANGE PLANS

<p>May-June 4 Weeks</p>	<p style="text-align: center;">Unit 5: Impact of Immigration & Confederation on Canadian Development</p> <p style="text-align: center;"><i>Section 1: Western Expansion</i></p> <p style="text-align: center;"><i>Section 2: Changes in an Evolving Society</i></p>	<p>Students will explore how the massive influx of immigration at the turn of the 20th century helped shape our complex national identity. Student will explore how this immigration affected the societies of Western Canada.</p>	<p>7.2, 7.2.1, 7.2.2, 7.2.3, 7.2.5</p> <p>7.S.1, 7.S.2, 7.S.3, 7.S.4, 7.S.5, 7.S.6, 7.S.7, 7.S.8, 7.S.9</p>	<p style="text-align: center;">(Same as Above)</p>	<p style="text-align: center;">(Same as Above)</p>	<p style="text-align: center;">(Same as Above)</p>
<p>Sept. – June 40 Weeks</p>	<p style="text-align: center;">Current Events</p>	<p>Students will research and explore Local, Nation, and Global current events as they happen throughout the school year as well as examining how they are affected personally by these events.</p>	<p>Local & Current Affairs,</p> <p>7.S.1, 7.S.2, 7.S.3, 7.S.4, 7.S.5, 7.S.6, 7.S.7, 7.S.8, 7.S.9</p>	<p>Newspaper Articles and Websites</p> <p>Social Media</p>	<ul style="list-style-type: none"> • Independent Guided Research • Class Discussions 	<ul style="list-style-type: none"> • Written Responses